

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the
most Gracious, the most
Merciful.

Lesson C

It's a great place to live.

1 Conversation strategy *Me too and Me neither*

A Can you match each statement with the correct response?

1. *I love our neighborhood.* b a. *Me neither.*
 2. *I don't like the new restaurant.* a b. *Me too.*

Now listen. What do you find out about this neighborhood?



Paul *I just love this neighborhood.*
 Juan *Me too. I bet it's a great place to live.*
 Paul *Yeah. It has some great restaurants.*
 Juan *Right. But they're expensive.*
 Paul *Yeah, I know. There are a lot of rich people around here.*
 Juan *Well, I'm not rich!*
 Paul *No, me neither.*
 Juan *By the way, are you hungry? I'm starving.*
 Paul *Me too. But let's eat somewhere else. It's kind of expensive around here.*

Notice how Paul and Juan say *Me too* and *Me neither* to show they have something in common. Find the examples in the conversation.

*"I just love this neighborhood."
 "Me too."*

Responses to Affirmative Statements

I ___ too. / Me too. / So ___ I.

A: I love soccer.

B: I do too. / Me too. / So do I.

A: I can speak English.

B: I can too. / Me too. / So can I.

A: I'm a sports fan.

B: I am too. / Me too. / So am I.

Responses to Negative Statements

I ___ either. / Me neither. / Me either. / Neither ___ I.

A: I don't love baseball.

B: I don't either. / Me neither. / Me either. / Neither do I.

A: I can't speak French.

B: I can't either. / Me neither. / Me either. / Neither can I.

A: I'm not an animal lover.

B: I'm not either. / Me neither. / Me either. / Neither am I.

About you → **B** Make true sentences about your neighborhood. Circle an expression or add your own.

1. I live in an exciting / a boring / a great neighborhood.
2. I like the supermarkets / houses / cafes in my neighborhood.
3. I don't like the restaurants / buildings / schools there.
4. I go to a lot of stores / sporting events / restaurants in my neighborhood.
5. I don't go shopping / eat out / work there.

C Group work Read your sentences aloud. Who has something in common with you? Find someone who answers *Me too* or *Me neither*.

"I live in an exciting neighborhood." "Me too." or "Oh, really? I live in a boring neighborhood."

Unit 6 Neighborhoods

2 Strategy plus *Right and I know*

Say ***Right*** and ***I know*** to show you agree with someone, or that you are listening.

In conversation . . .

Right is one of the top 50 words, and ***know*** is one of the top 20.

It has some great restaurants.

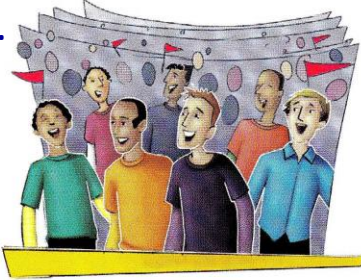
Yeah, I know.

Right. But they're expensive.



About you → Complete the statements with your own ideas. Then practice with a partner. Respond with ***Right*** and ***I know***.

- A Every neighborhood needs a stadium.
B ***Right***.
- A The best neighborhood in town is Abu Khayal.
B ***I know***.
- A There are no good bookstores around here.
B ***Right***.
- A I don't like the restaurants.
B ***I know***.
- A A lot of rich people live in New Abha.
B ***Right***.



3 Listening City living

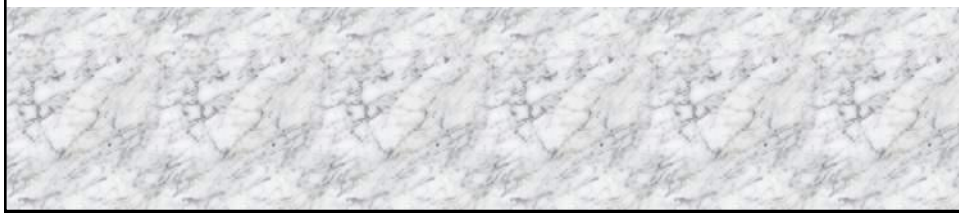
A Listen to Sam talk about his neighborhood. What topics is he talking about? Circle **a** or **b**.

- 1 **a** the restaurants **b** the people
- 2 **a** his neighbors **b** places to shop
- 3 **a** lectures **b** sporting events



B Now listen to three things Sam says. Decide if you are like Sam or different from Sam. Complete a response in the chart.

	<i>I'm like Sam.</i>	<i>I'm different from Sam.</i>
1	Me too. My neighborhood is really nice .	Really? I live in a boring neighborhood.
2	I know. I like little stores too .	Yeah? I like big malls and supermarkets.
3	Me neither. I don't like busy places .	Really? I like places with a lot of people.



Lesson C

*It's a great place to live.***1 Me too!**

Conversation strategies

Circle the two correct responses to each comment. Cross out the incorrect response.

- | | |
|--|--|
| <p>1. I think every neighborhood needs a park.</p> <p>a. Me neither.</p> <p>b. <u>Me too.</u></p> <p>c. <u>Right.</u></p> | <p>4. There are no good bookstores around here.</p> <p>a. <u>I know.</u></p> <p>b. Me too.</p> <p>c. <u>Right.</u></p> |
| <p>2. We don't have a good fast-food place here.</p> <p>a. <u>Yeah.</u></p> <p>b. <u>Me too.</u></p> <p>c. <u>I know.</u></p> | <p>5. I like the new café downtown.</p> <p>a. Me neither.</p> <p>b. <u>Me too.</u></p> <p>c. <u>Right. It's good.</u></p> |
| <p>3. I don't like the new restaurant.</p> <p>a. <u>Yeah. I know.</u></p> <p>b. <u>Me neither.</u></p> <p>c. Me too.</p> | <p>6. I love this neighborhood. It's so quiet.</p> <p>a. Right.</p> <p>b. <u>Yeah, I know.</u></p> <p>c. Me neither.</p> |

2 What do they have in common?

Conversation strategies

Read the conversation. Are the sentences below true or false? Then write *T* (true) or *F* (false).

Glen What's your new neighborhood like?

Kirk Oh, it's amazing. There are a lot of outdoor cafés and restaurants. I go out a lot.

Glen Really? I hardly ever go out in my neighborhood. It's boring.

Kirk Let's do something in my neighborhood this weekend. I'm free on Thursday.

Glen Me too.

Kirk Well, there's a basketball game. I love basketball.

Glen Really? Me too!

Kirk But let's have dinner at a café first. The food at the game is expensive, and I don't have a lot of money.

Glen Me neither. So, let's meet at 6:30 at your apartment.

- Glen and Kirk both like their neighborhoods. F
- Glen and Kirk both go out a lot in their neighborhoods. F
- Glen and Kirk are both free on Thursday. T
- Glen and Kirk both love basketball. T
- Glen and Kirk both have a lot of money. F



Help note

Glen and Kirk both love basketball. Glen loves basketball, and Kirk loves basketball, too.

3 Right. I know.

Conversation strategies

Circle the expression that is true about your neighborhood. Then show you agree. Respond with *Right* or *I know*.

- 1. A **There are some** / There are no good restaurants in our neighborhood.
B I know.
- 2. A Our neighborhood has **doesn't have** a lot of great stores.
B **I know.**
- 3. A We live in a **great** / terrible neighborhood.
B **Right.**
- 4. A We **need** / don't need a shopping mall around here.
B **I know.**



4 About you

Conversation strategies

Imagine you're talking to people from your neighborhood. Write true responses.

- 1. I really like this neighborhood. Me too. I think it's great.
or
Really? I don't like it very much.
- 2. I don't eat out in this neighborhood. **Me neither. The restaurants in this neighborhood are terrible.**
- 3. I think the restaurants are very expensive here. **I know. Let's eat somewhere else.**
- 4. I don't have a lot of friends around here. **Really? A lot of my friends live around here.**





5. I think our neighborhood is boring.

Me too. It's a terrible place to live.

6. I think we need a couple of new stores in our neighborhood.

Yeah, I know. The stores in our neighborhood are boring.



Lesson D

Advertising

1 Reading

A What classified ads do you find in a local newspaper? Look at these headings. Add your ideas below.

Classifieds			
CLASSES	ITEMS FOR SALE	HELP WANTED	LOCAL EVENTS
French lessons	cars	baby-sitters	storytelling
language classes	computers	house cleaners	soccer matches
writing classes	mobiles		lectures
swimming lessons	motor bikes		
	furniture		

B Read these classified ads. Choose one of the headings above for each one.

<p>1</p> <p>Classes</p> <p>City College</p> <p>offers French lessons in small groups. Call Marie Boutin between 9:00 and 5:00, Tuesday through Saturday, 689-555-4040.</p>	<p>2</p> <p>Help wanted</p> <p>The Summer Arts Festival</p> <p>needs volunteers. All volunteers receive free tickets for exhibits. Call 689-555-0999 or visit www.artfestcup.org for more information.</p>	<p>3</p> <p>Help wanted</p> <p>Carter's Restaurant</p> <p>needs servers to work evenings from 6:00 to 10:00 p.m. Call 689-555-5401, and ask for John. No experience necessary.</p>	<p>4</p> <p>Local events</p> <p>Downtown Cultural Center</p> <p>presents afternoon storytelling, Monday through Thursday at 2:00 p.m. Tickets are \$15 for adults, and \$10 for students and seniors. Children under 10 are free.</p>
<p>5</p> <p>Items for sale</p> <p>Almost-new G6 laptop computer and \$300 printer for sale. Only \$450, so hurry. Call Jared at 689-555-1001 or 789-555-3782 (cell phone).</p>	<p>6</p> <p>Classes</p> <p>Do you want to speak perfect English?</p> <p>Experienced teacher gives classes at 7:30 p.m. on Mondays and Thursdays. Classes are \$15 an hour. Please call Ian at 689-555-0600 afternoons or evenings only.</p>	<p>7</p> <p>Items for sale</p> <p>New in-line skates for sale. Women's size 7. \$75 or best offer. Call Sun Hee at 689-555-3854 after 7:30 p.m., or send an e-mail to Sunhee2@cup.org.</p>	<p>8</p> <p>Help wanted</p> <p>City Library needs your help with its monthly book sale. Please bring your old books and magazines to the library. Our hours are 9:00-5:00, Monday through Thursday; Saturday and Sunday, 12:00-5:00.</p>

C Find and circle the following information in the ads. Then compare your answers with a partner.

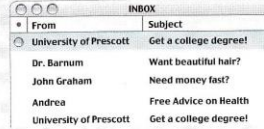
- the telephone number for the French lessons
- the time the storytelling starts
- the cost of the English classes
- three words you want to learn
- three items for sale
- an ad that sounds interesting

2 Talk about it *Too much advertising?*

Group work How often do you see ads like these? Do you think there's too much advertising around you? Discuss the questions.



▶ Do you ever read **pop-up ads** on the Internet?



▶ Do you get a lot of "**spam**" – unwanted e-mails?



▶ What do the **billboards** in your city advertise?



▶ What do you think of the **commercials** on TV?



▶ Do you think there's too much advertising in **newspapers** and **magazines**?



▶ Do you ever see people in **funny costumes**? What do they advertise?

3 Writing and speaking *Bulletin boards*

A Do you ever read notices or ads on a bulletin board? Which ones do you read?

B Write an ad for a bulletin board. Use one of the ideas below.



▶ Help note

Prepositions

Store hours are **from** 6:00 **to** 10:00.

Call **between** 9:00 **and** 5:00.

The store is open Monday **through** Saturday.

The lecture is **at** 8 p.m. **at** the library.

Call Jim **at** 555-7777, or **on** his cell phone.

Call us **for** more information.

C Group work Take turns reading your ads aloud. Ask questions to find out more information.

A Do you need French classes? . . .

B What time do your French classes finish? . . .

C Are your classes fun? . . .

1 Free events this weekend!

Reading A Read the newspaper ads. Match the events with the pictures. Write the correct numbers next to the pictures.



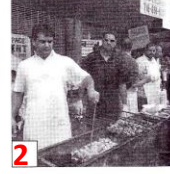
3



1



4



2

Free Events This Weekend!

1. Museum day! Are you a fan of great museums? Come to the All-City Museum. Look at the exhibitions and listen to some lectures.
The main lecture is Thursday at 6 p.m. in the hall. There are only 200 seats, so come early.
Tickets are free.

2. Parkview Food Festival Do you love food? Do you often eat out? Then come to the Parkview Food Festival. Eat some delicious food from fifty different restaurants around the neighborhood – all for FREE!
Thursday between 11:00 a.m. and 4:00 p.m. in Green Street Park.

3. Outdoor Street Fair Thursday and Friday from 10:00 a.m. to 6:00 p.m. in front of the City Library.
There are a lot of beautiful items for sale – books, art, photos, paintings, magazines, and more.
Items for sale are just \$2.00–\$25.00.
Coffee, sodas, and snacks are for sale, too!

4. Free Classes at the Neighborhood Center
Do you want to take a class but don't have the money? Try a free one-day class this Thursday. Learn:
• Art • Spanish • Science
• French • Computers • Math
Classes start at 10:00 a.m. and 2:00 p.m.
Go to www.freeclass.cup.org for more information.

B Read the ads again. Then answer the questions. Check (✓) the correct events.

Which event(s) ...	The museum day	The food festival	The street fair	The free classes
1. have food?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. are on Thursday?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. have a Web site?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. are during the day?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. are at night?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. are outdoors?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

2 Make your own event.

Writing

A Complete the sentences with the prepositions in the box.

at at at between for ✓from through to

- The event is from 6:00 to 10:00.
- The event is at 8:00 p.m. at the stadium.
- Go to www.eventinfo.org for more information, or call Jim at 555-7777.
- Call between 12:00 p.m. and 5:00 p.m., Monday through Friday.

B Imagine you are planning an event. Answer these questions. Use the ideas in the boxes and your own ideas.


Events		Places	
baseball game	art exhibit	library	museum
lecture	sporting event	park	stadium

- What is the event? It's a soccer match.
- When and where is it? It's on Thursday, at Mahala Stadium.
- What time does it start and finish? 4:00 p.m. to 6:00 p.m.
- What's the cost of the event? Is it free? It's free.
- What things are there to do at the event? Fireworks, free food, poems etc
- Where or how do people get more information? Visit
www.mahalastadium.com

C Now write an ad for your event from part B. Give the event a name.

Are you a soccer fan...?

Come to Mahala Stadium on Thursday, 11th October. Watch the big match between Ohud and Abha. It'll start at 4:00 p.m. Tickets are free, but seats are limited. Also, enjoy fireworks and free food. Don't miss it. For more information visit www.mahalastadium.com or call Mohannad at 333-5555.

Vocabulary notebook *A time and a place . . .* 

Learning tip *Linking ideas*

Link ideas together. For example, you can link the time of day with the things you do.

6:30 a.m. - I get up.

1 When do you usually do these things each day? Write the times.

6:30 a.m.	get up		finish work / school
	eat breakfast		get home
	go to work / school		have dinner
	eat lunch		go to bed

My Daily Routine

My name is Naif. I am a student at a university. I would like to tell you about how I spend my day. In the morning, I get up at 5 o'clock, and I pray Fajr in the mosque. Then I have breakfast with my family at 7:15 a.m. After that I start my car and go to the college. At 12:00 noon, I have lunch with my friends at the university café. I finish my classes at 3 o'clock. Then I get home and take a nap. After that I do my homework, watch TV, check e-mail and read some newspapers. At 9:30, I have dinner with my family. Finally, I go to bed at 10:30. I think my day is busy.

2 Complete the daily planner. What do you (and your family) usually do at different times?

6:00–9:00 a.m.	2:00–5:00 p.m.
9:00 a.m.–12:00 p.m.	5:00–8:00 p.m.
12:00–2:00 p.m.	8:00 p.m.–12:00 a.m.

On your own

Draw a clock face. Where are you at each time of the day? Write notes.



Touchstone checkpoint

Units 4–6

1 That's not quite right.

Which of these sentences are true for you? Check (✓) true or false next to each one. Correct the false sentences.

	True	False		True	False
1. Our English class is in the morning.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	6. We get a lot of homework.	<input type="checkbox"/>	<input type="checkbox"/>
2. I never come to class late.	<input type="checkbox"/>	<input type="checkbox"/>	7. The students sometimes eat in class.	<input type="checkbox"/>	<input type="checkbox"/>
3. We have class three times a week.	<input type="checkbox"/>	<input type="checkbox"/>	8. Our teacher drives a car to class.	<input type="checkbox"/>	<input type="checkbox"/>
4. There are 30 students in this room.	<input type="checkbox"/>	<input type="checkbox"/>	9. Cell phones often ring in class.	<input type="checkbox"/>	<input type="checkbox"/>
5. There is a coffee break at 10:30 a.m.	<input type="checkbox"/>	<input type="checkbox"/>	10. We go out for lunch after class.	<input type="checkbox"/>	<input type="checkbox"/>

Our English class isn't in the morning. **or** Our English class is in the evening.

2 How much do you know about your partner?

Complete the sentences to make guesses about a partner. Then ask your partner questions to find out if you are right or wrong.

Your guesses:

Are your guesses . . .

My partner . . .

right?

wrong?

- doesn't read a lot of books.
- watches** the news on TV every night.
- has dinner** with his / her parents.
- doesn't spend** an hour a day on the Internet.
- doesn't get up** at 6:00 a.m. on the weekends.
- plays** tennis very well.

- | | |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

A Do you read a lot of books?

B No, I don't. But I read the newspaper every day.

A OK. I'm right about that. Do you . . . ?



3 How well do you know your city?

Complete the chart. Then use the words to tell a partner five things about your city.
Does your partner agree?

Places in a city		Words to describe places	
restaurant		expensive	

Useful expressions

a couple of	some
a lot of	no

"There are a lot of expensive restaurants in our city." "That's right, but they're not very good."

4 Ask a question in two ways; answer more than yes or no.

A Write a second question for each question below. Start the second question with *I mean*.

1. What's your neighborhood like? I mean, do you like it?
2. How often do you use a computer? I mean, do you use it every day?
3. What kinds of sports do you watch on TV? I mean, do you watch soccer?
4. What time do you get up on weekends? I mean, do you get up early?
5. Who does the laundry at your house? I mean, do you do the laundry?

B Pair work Take turns asking and answering the questions. Say more than *yes* or *no* in your answers. Use *Well* if your answer isn't a simple *yes* or *no*.

A *What's your neighborhood like? I mean, do you like it?*
 B *Well, it's not exciting, but I have nice neighbors.*

5 Are you the same or different?

A Unscramble the words to find eight kinds of TV shows.

ootrnac	cartoon	paso preoa	soap opera
mega whos	game show	het senw	the news
scotmi	sitcom	elarity hosw	reality show
kalt oswh	talk show	mucrtayenod	documentary

B Talk about your TV-watching habits with a partner. Use *Me too* and *Me neither* if you're the same. Use *Really?* . . . if you're different.

A *I never watch cartoons.*
 B *Me neither. I don't like cartoons.* **or** *Really? I love cartoons.*

6 What's your routine?

Complete each question with a verb. Can you think of four more questions? Then ask and answer with a partner.

What time do you . . .

have breakfast?

go/get to work or to class?

go/get home at night?

When do you . . .

spend time with your family?

see/meet your friends?

go out to eat?

How often do you . . .

work out at the gym?

take/get a bus or train home?

check/get e-mail?

Where do you . . .

do your homework?

go shopping?

eat/have lunch?

A *What time do you have breakfast?*

B *I usually eat breakfast around 7 o'clock.*

My Neighborhood

I live in a great neighborhood. **Its name is Al-Mansak. It is quiet and convenient. There's a big supermarket and some nice stores. There are two nice cafes and a couple of good bookstores. There is a beautiful little park. There are a couple of fast food places and some great restaurants. Our neighbors are nice. We have a big beautiful mosque. The houses are modern and new. There are a couple of apartment buildings. There is a small playground. The streets are wide and clean.** I just love this neighborhood. It's a great place to live.

Self-check
How sure are you about these areas?
Circle the percentages.

grammar
20% 40% 60% 80% 100%

vocabulary
20% 40% 60% 80% 100%

conversation strategies
20% 40% 60% 80% 100%

.....

Study plan
What do you want to review?
Circle the lessons.

grammar
4A 4B 5A 5B 6A 6B

vocabulary
4A 4B 5A 5B 6A 6B

conversation strategies
4C 5C 6C

Unit 6 Progress chart

Mark the boxes below to rate your progress.
 = I know how to . . . = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar	<input type="checkbox"/> use <i>There's</i> and <i>There are</i> with singular and plural nouns <input type="checkbox"/> use quantifiers: <i>a lot of</i> , <i>some</i> , <i>a couple of</i> , and <i>no</i> <input type="checkbox"/> use adjectives before nouns <input type="checkbox"/> ask and answer questions about time <input type="checkbox"/> make suggestions with <i>Let's</i>	54 and 55 54 and 55 55 56 and 57 57
Vocabulary	<input type="checkbox"/> name at least 6 adjectives to describe places <input type="checkbox"/> name at least 10 words for neighborhood places <input type="checkbox"/> give times for events	54 and 55 54 and 55 56 and 57
Conversation strategies	<input type="checkbox"/> answer <i>Me too</i> or <i>Me neither</i> to show I'm like someone <input type="checkbox"/> answer <i>Right</i> or <i>I know</i> to agree	58 and 59 59
Writing	<input type="checkbox"/> use prepositions <i>at</i> , <i>from</i> , and <i>to</i> with times and days	61

